

# Improvement plan for Wandana Preschool -Year 7

2019 to 2021

School name

Wandana Preschool -Year 7

Vision statement

Empowering our community to flourish in their relationships and learning.

School Values: Respect, Belonging and Learning



Wandana  
Preschool - Year 7  
Respect • Belonging • Learning



Government  
of South Australia  
Department for Education

# Plan summary

This table will be automatically populated to provide a summary of your plan.

| Goals  | Targets  | Challenge of practice  |
|--|--|--|
| <p>To increase student achievement and growth in Mathematics, leading with Number &amp; Problem Solving (4 Operations).<br/>Focus: R-4</p> | <p>By the end of 2019, for all students in Year 4 to achieve 6 month growth while increasing the number of students (3) to meet SEA level as measured by PAT Math scores.</p> <p>By the end of 2020, for 60% of Year 5 students to achieve SEA measured by NAPLAN Maths band scores.</p> <p>By the end of 2021, for all students in Year 6 to achieve 6 month growth while increasing the number of students (5) to meet SEA level as measured by PAT Math scores.</p> | <p>We will implement a shared pedagogical approach to the explicit teaching of Number using the Big Ideas in Number research. This will include specific focus on responding to learner needs based on formative assessment, understanding of misconceptions and clear learning intentions and success criteria.</p> |
| <p>To increase students writing achievement, leading with text and sentence structure.<br/>Focus 5-7</p>                                   | <p>For those students enrolled in year 5 in 2019, to increase to 60% of children meeting SEA in NAPLAN writing results.</p> <p>For those students enrolled in year 5 in 2019, all students to achieve at least 6 months growth according to the Brightpath writing scale.</p> <p>For those students enrolled in year 5 in 2019, for 65% to meet SEA in NAPLAN Writing as year 7's, with 20% in the higher bands.</p>   | <p>We will explicitly teach students the structure of text types using the teaching and learning cycle and the sequence of strategies described in the Guidebooks.</p>   |
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