

Quality Improvement Plan Summary

Wandana Pre-School

Goals	Challenge of Practice	Success Criteria
To deepen children’s capacity to notice and think like a mathematician	<p>If we use the following intentional teaching strategies (for mathematics and numeracy):</p> <ul style="list-style-type: none"> - noticing children’s understanding of mathematical concepts and responding in a way that continues and extends their mathematical thinking - enhancing children’s natural inquiry, originating from children’s questions as the key provocation, and - mathematising the environment <p>Then we will provoke and deepen children’s capacity to think like a mathematician.</p>	<p>In analysis of our pedagogical documentation, we will observe children:</p> <ul style="list-style-type: none"> - choosing and using their mathematics as they resolve their play / learning challenge - noticing and exploring dimensions of their world. They will compare quantities, find patterns, navigate in space, and engage with real problems

National Quality Framework Priorities	Key steps
To re-establish relationships between families, educators, children and wider community to foster strong foundations for educational partnerships (due to COVID this has been impacted).	<p>Set up a range of opportunities for families to visit kindy</p> <p>Invite key community members/local organisations to visit the kindy</p> <p>Timetabling a regular opportunity that allows connections to be made between preschool and junior primary classes.</p>
Each child’s wellbeing and comfort is provided for including opportunities for relaxation and calm. Audit of indoor environment in line with calmer classroom recommendation. Establishing a calm corner	<p>Educators trialling different calm areas that are quiet and protected away from loud bust areas of the pre-school (the area may include pillow, bean bag, feelings books and photos). Educators will work with our Occupational Therapist for support around best relaxation techniques.</p>
Review and revision of all policies in line with DfE. All policies to be kept available on request and collated in one location	<p>Educators work in conjunction with the Principal and Governing Council to review all policies.</p>

22/02/2023

X 
 Education Director

X 
 Governing Council Chair Person



