

POSITIVE BEHAVIOUR EDUCATION FOR LEARNING



Wandana's positive behaviour education is a school wide approach to help the school community, including learners and staff to create and maintain a positive school culture where our focus is learning to flourish. It works by explicitly teaching, recognising and celebrating school values and character strengths. It also aims to increase opportunities for our children and students to learn and succeed socially, emotionally and academically.

Our Positive Behaviour Education is underpinned by the modelling of appropriate behaviour and expectations of the school community. The school values positive behaviour and explicitly teaches these values and behaviour. Our learners are acknowledged and celebrated through a proactive approach.

Our expected behaviours are identified throughout the school and learning areas.

In the Classroom

Students

- Are on time and ready to learn
- Take pride in their work and try their hardest
- Use respectful behaviour and language towards peers, staff and community members
- Respect the classroom as a place of learning

Staff

- Are punctual and prepared for lessons
- Are passionate and take pride in their teaching
- Model the behaviour they want to see, turn off mobile phones (or switch to silent)
- Develop positive, respectful relationships with students
- Encourage students to achieve their best

In the Yard

Students

- Treat others with respect and cooperate with teacher requests
- Report all bullying
- Stay within boundaries and keep sporting activities in the appropriate places
- Keep the school clean and tidy – put rubbish in the bin



Staff

- Are punctual and alert on yard duty
- Model and encourage respectful behaviours to others
- Remain calm and positive whilst dealing with students and respond to any concerns raised

In order to promote consistency when dealing with behavioural expectations, we use a whole school approach in line with the DECD School Discipline Policy and these generally fall within the following categories.

1. Classroom and Yard Outcomes

These are generally minor classroom or yard behaviours where the teacher will use reminders, redirection, time out or buddy class to support learners with behaviour choices. Teachers will communicate when appropriate with families through phone calls, diary notes or communication books. Leadership will be consulted when a pattern of behaviour emerges.

2. Counselling, Community Service and Support from Leadership

On occasions, students may spend time with Leadership to unpack and understand their behavioural choices to enable them to make positive decisions around their behaviour in future incidents. This may include social stories, debriefing, counselling and restorative justice practices.

3. Take home, suspension or exclusion

The Leadership Team may enforce more severe consequences, including take home, suspension (1 – 5 days) or exclusion (4 – 10 weeks) for inappropriate behaviour. These include:

- The student has threatened or perpetuated violence
- The student has acted in a manner that threatens the good order of the school
- The student is interfering with the rights of other students to learn and teachers to teach
- The student has acted illegally
- The student has shown persistent and wilful inattention or indifference

When one of the above is undertaken, a parent/caregiver will be contacted. It is important the home and school work closely together so that the student can return and be successful in their learning and behaviour. A student who has been on a take home or suspension is required to attend a re-entry meeting with a member of the Leadership Team.