

WANDANA SCHOOL BEHAVIOUR CODE

Three behaviour statements provide the foundation for the Wandana School's Behaviour Management Policy		
<ol style="list-style-type: none"> 1. All students and staff have the right to be safe and free from harassment 2. Students have the right to learn without disruption 3. Teachers have the right to teach without disruption 		
School's expectations of students	Range of responses to appropriate behaviour	Range of responses to inappropriate behaviour
Communication Communicate with other students, staff and visitors using appropriate oral and body language and tone. Be involved in taking responsibility for ensuring clear communication between home and school eg diaries, newsletters, notes/forms, phone calls, emails.	Participate in special school activities Positive encouragement, certificates, recognition at school assemblies Principal awards Publish success in newsletters Give added responsibilities Gives students choices about curriculum activities	Apology Communication with parents Class thinking time/time out Take Home/ Suspension/ Internal Suspension Exclusion Student practise appropriate/ suitable communication Leadership intervention Behaviour plans (Student Development Plan)
Learning To be prepared and organised for the school day. Actively participate in learning programs Meet work requirements in specified time limits.	Able to participate in special activities / classes Student and teacher negotiate curriculum activities/ time table Communicate with parents	Make up time/ work missed Communicate with parents Student Development Plans to establish and monitor learning goals
Attendance Be punctual – by 8.40am Explain absences which must be verified by a parent Students not to enter school grounds before 8.30am – unless at breakfast club	Positive communication with parents / home Report number of days attendance in reports	Communicate with parents and management Adhere to Attendance Policy Document through roll book and record number of days absent / days attended in reporting process
Relationships Keep our environment free of inappropriate language, aggression, violence and all types of harassment. No bullying	Selection for possible leadership and responsibilities in the school: Student Voice, Student Wellbeing, Labs N Life, Environment committee Extra activities related to responsible behaviour attainment	Grievance procedures Community service Time out/ Take home / suspension/ Internal Suspension Exclusion Communication with parents Non-participation in events Intervention – Student Development Plan
Respect for property Keep our environment free of graffiti, vandalism, theft and litter Take responsibility for gardens and grassed areas. Respect staff, students and school property Keep personal property at home.	Keep the yard clean at all times	Return/ replace/ repair property Communicate with parents Time out/ Take Home/ Suspension/ Internal Suspension Exclusion
Safety Use equipment safely Be familiar with out of bounds areas No dangerous equipment or activities No bike/scooter/skateboard riding in school grounds	Participation in special events/ days as appropriate Harm minimisation	Communicate with parents Time out/ Take Home/ suspension/ Internal Suspension Exclusion Non-participation in events Alert management (OHS&W)
Movements Move in a safe appropriate manner throughout the school using established procedures Be aware of the way your movements affect others and their learning Must be seated in tiger turf area to eat at playtimes	Positive reinforcement and recognition at a classroom and school level	Repeat the movement appropriately Movement restrictions Time out Communication with parents Non-participation where students at risk
Dress Code Wearing of school dress code Be appropriately dressed: appropriate footwear every day Broad brimmed or legionnaires hats to be worn No offensive or inappropriate clothing/jewellery – only of religious or cultural significance	Able to participate in school events and/or activities Support from governing Council Students can access clothes from school borrowing system School provides appropriate clothing when necessary A note to be given to teacher if student not in school dress code	No hat – sit in designated shade areas Alternative games in shade areas Students go to office to change into appropriate clothes provided Take Home Green slip if no notification of not in uniform