



Upcoming Events:



Thursday 1st April

Easter raffle drawn

Friday 2nd April

Good Friday Public Holiday

Monday 5th April

Easter Monday Public Holiday

Tuesday 6th April

Pupil Free Day

No After School Clubs in Week 11

Thursday 8th April

Sports Day

Friday 9th April

Terrific Kids Assembly

Friday 9th April

Last day of Term 1 - 2pm dismissal

Monday 26th April

Anzac Day Public Holiday

Tuesday 27th April

First day of Term 2

From the Leadership Team

Dear Parents and Caregivers,

Term 1 has been an especially busy term with lots of learning. I have enjoyed meeting all the students and the community.

School Garden Program

From Term 2 students will be involved in our school garden program. The garden is in its very early stages. The aim of the school garden is to promote life-long healthy eating habits and connect students to the natural world. Gardening provides educators with opportunities to enhance student education through practical, reality-based learning. Goals of our school garden program include:

- **Providing opportunities for hands-on learning, inquiry, observation and experimentation across the curriculum.**
Curriculum ties will be made to the subjects of language arts, math, science, social studies and art. Additionally, the garden is an excellent location to model sustainable practices and present environmental education lessons.
- **Motivating kids to eat and love fruits and vegetables.**
The garden will help get students excited about fruits and vegetables and provide countless opportunities to experience and try the foods that are often the hardest to get kids to eat.
- **Promoting physical activity and quality outdoor experiences.**
Gardening will offer students ample opportunities to walk, lift, carry, dig, plant, and rake, as well as practice balance and dexterity, all while participating in an enjoyable and engaging activity.

Our school garden is not just a place for plant science and ecology; it is a place for art, music, maths and creative writing. In the garden we will teach about sharing and teamwork, as well as the interconnected web of life.

If you have walked past the school garden you may have noticed our new chickens in the coupe? The preschool hatched 15 eggs about 3 weeks ago and they have just been transferred. They are loving being in the coupe and the students have loved watching them.

Please let the school know if you would like to volunteer in our school garden.

Professional Development

Our staff are looking forward to a professional development day on Tuesday the 6th of April. This is a Pupil Free Day. Our focus will be on a dynamic, whole school approach to teaching letter sounds.

Sports Day

We are really excited about Sports Day on Thursday the 8th of April. We are encouraging families and friends to join us for the day and to dress up in your child's Sports Day colour. We would love to see a picnic atmosphere at lunch and recess.

Safe and Happy Holidays

The last week will be a busy week with our Pupil Free Day, Sports Day and school finishing on Friday 9th of April at 2pm. I hope that all families have a wonderful and safe school holiday and we look forward to seeing everyone ready for learning at 8.40am on Tuesday 27th April.

Warm regards,

Robyn McLachlan, Principal

Our vision: Empowering our community to flourish in their relationships and learning.

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Harmony Day and Bullying. No Way! Awareness Week

On Friday 19th March, Australian schools stood united in their communities to celebrate the National Day of Action against Bullying and Violence (NDA). Wandana Preschool - Year 7 took part in the National Day of Action Against Bullying and Violence and celebrated Harmony Day as well. We encourage students to behave responsibly and safely every day, but on this day we put the spotlight on our anti-bullying strategies. Classes did different activities and teachers reminded students on how to make our school even safer.



At our school we aim to create a safe and supportive school community for everyone. Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying. You are an important part of our work to prevent bullying and it's important to respond effectively if it happens. Stopping bullying involves everyone.

It is interesting to note that there are many types of bullying BUT, in some cases, it may not be nice behaviour but it is not bullying. Please take the time to read the information provided and have a chat to your child about the differences between teasing or mean behaviour and bullying.

The *Bullying. No Way!* website has information for parents and students of all ages about the National Day of Action and how we can help create a supportive school environment free from bullying, harassment and violence.

Definition of bullying

The national definition of bullying for Australian schools says: Bullying is an **ongoing and deliberate misuse of power** in relationships through **repeated** verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm with no sense of regret or remorse. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is **repeated, or has the potential to be repeated, over time** (for example, through sharing of digital records). Single incidents and conflict between equals, whether in person or online, are not defined as bullying.

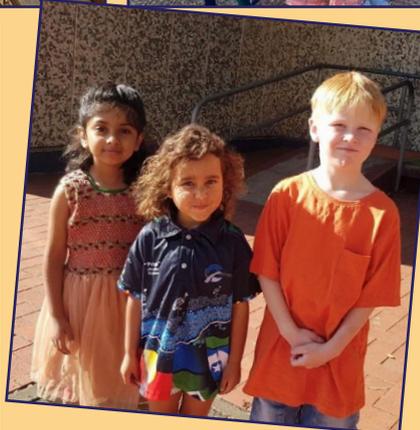


Behaviours that do not constitute bullying include:

- Mutual arguments and disagreements (where there is no power imbalance).
- Not liking someone or a single act of social rejection.
- One-off acts of meanness or spite.
- Isolated incidents of aggression, or intimidation.

However, these conflicts still need to be addressed and resolved.

For more information go to: <https://bullyingnoway.gov.au/>



Boys Group

My name is Nathan Watkins and I'd like to thank the Wandana Primary School community for welcoming me so warmly. It has been a great pleasure to run the Boys Group alongside Judy Cole this term.

Boys Group is a program specifically for upper primary Aboriginal and Torres Strait Islander students where students engage in a range of activities that incorporate Aboriginal language, life skills and relationships.

This term the Year 6 and 7 leaders have taught the younger mob how to navigate the kurri (creek) and showed them how to catch koowelari (yabby). We have also done some boomerang throwing, snake safety, watched some animated dreaming stories, and painted some kindness rocks for the local park.

Namun (cooking) has been a big feature for the term. The students have had their go at being nanamaldi's (cooks) with their own homemade recipes for deadly jalapeno poppers and burgers.

We have also been learning about space and the night sky from a traditional Aboriginal perspective. Students learnt about the solar system and the dreaming stories that describe the creation of the moon, the sun, the wodlipari (Milky Way) and the planet Mars. We combined this learning with Aboriginal art and had our own go at producing some paintings that told the dreaming story of the moon. All of this was topped off with a visit to the Planetarium at the University of South Australia where we had a presentation from an expert on Aboriginal Skies and a tour of the university.

On a personal note, I want to thank Aunty Judy for teaching me some Ngarrindjeri language and for being patient with my hilariously poor pronunciation. Big thanks to the kids for welcoming me to their school. I'm excited for next term to deliver more fantastic cultural experiences and continue my own learning of Aboriginal and Torres Strait Islander language and culture.

If you have any questions or would like to know a bit more about me, please feel free to swing by the Mukurta Room. I'd love to get to know you, as the parents/caregivers more too, as I'd like to draw on your rich experiences, skills and knowledge so that together we can provide a strong and inclusive education for our children. As always, keep an eye out on Seesaw for photos. I am getting better at posting regular updates on our weekly activities.

Kind regards,

Nathan Watkins



Preschool

We have chicks!!!!

Everyone in the preschool was so excited to see the arrival of the incubator and our fertile chicken eggs in Week 7. We were surprised to find that some of the chicks had already hatched on the way to preschool. We have watched on with excitement and awe as the chicks hatched one by one.

Once the chicks had hatched (all 15 of them) we moved them to the brooding box, where we were able to observe them much closer and hold them.

The children have monitored their development from egg to chick. From the first signs of pipping to the baby chick's development outside of the shell. They have all been so intrigued by the whole process.

Through this fascinating process the children have learnt about the chicken life cycle and have been involved in various numeracy and literacy experiences including counting eggs and the hatched chicks as well as still-life drawing. This has been an opportunity for students to investigate the natural world and share understandings of the natural world.

The chicks have now moved to their new chicken palace next to the school garden, where they were quick to explore their fancy new "home". A big thank you to Adam for building them such a wonderful place to live!

The preschool children still have many unanswered questions about the chicks.

Their top questions are;
 How many are going to be hens?
 How many are going to be roosters? And...
 What are their names going to be?... We will have to wait and see!



Children learn to interact in relation to the chicks with care, empathy and respect.



Children are connecting with, contributing to and learning about their world. They are being given opportunities to show; social responsibility and care for the baby chicks.



Wandana
 Preschool - Year 7
 Respect • Belonging • Learning

End of Term 1 Reminders!

- Thursday 1st April – Easter Raffle will be drawn
- Good Friday 2nd April – No School
- Easter Monday 5th April – No School
- Pupil Free Day Tuesday 6th April – No School
- NO AFTER SCHOOL CLUBS in week 11
- Sports Day Thursday 8th April – Subway Lunch Available
- Terrific Kids Assembly Friday 9th April – 1:30pm
- Early Dismissal 2pm Friday 9th April
- ANZAC Day Holiday Monday 26th April – No School
- School Returns for Term 2 on Tuesday 27th April at 8:40am

Performing Arts Term 1

The character strength of fairness is about including those that may sometimes get left out, treating others with respect, with the belief that all people have value. Songwriters often use music and lyrics to communicate important messages of fairness and justice. Some great examples to listen to are:

"From Little Things Big Things Grow" - Paul Kelly & Kev Carmody

"Treaty" - Yothu Yindi

"Imagine" - John Lennon & Yoko Ono

"A Change is Gonna Come" - Sam Cooke

This term we learnt a song across our school called "I Have A Voice" and we performed the song during Harmony/Bullying. No Way! Week. "I Have A Voice" is about the significance of each person's story, the importance of listening to each other and valuing what we all have to contribute.

*"I have a voice, simple and clear
 It speaks the truth, for all too hear
 It gives me hope, it gives me faith
 It lifts me up, it keeps me safe*

*No one can say, what I have seen
 Or understand where I have been
 For what I found inside myself,
 belongs to me and no one else
 If I were blind and had no eyes to see,
 still I would hear that voice inside of me
 I wish that you
 I wish that you
 Could hear it too"*

*I have a voice, it's mine alone
 It comforts me, it is my own
 Although it's small, I'm not afraid
 For I am strong in its embrace*



THE CLUBHOUSE LAUNCH

FREE EVENT

Multi-sports day

Sat. 17th April 2-5pm

Help launch The Clubhouse with a FREE sports play day! Enjoy all sorts of fun and games + cool tunes & Play it On shop. Jump in any time on the courts for free play; futsal - volleyball - parkour - gymnastics - try tumbling - learn new tricks or make up your own crazy sport mashup thing. A fun-filled afternoon for 6 to 16 yrs.



Brian Lehman Reserve,
 Park Tce, Gilles Plains



For more info
 contact@playiton.com.au

Register here

