

### Children have a strong sense of identity

- Knowing ourselves; meeting each other, establishing relationships
- Learning how to play at preschool
- respect for our environment and belongings; establishing rules
- Celebrating Culture
- Indian celebration of Holi                      - Shrove Tuesday
- Iranian New Year ; Nowruz
- Chinese New Year                      -Harmony Day

### Children are effective communicators with links to the literacy indicators

- Sharing stories, songs and games
- Learning to recognise our names and the names of others
- Developing drawing skills
- Positive education; conflict resolution vocabulary
- Protective behaviours-how to keep safe; discussion

### Children have a strong sense of wellbeing

- Becoming independent in preschool routines
- Neuroscience; training our brains to control our bodies, exploring emotions, listening to instructions
- Learning how to look after our bodies
- Lift the lip programme –visit by SA dental, children will learn about the importance of looking after their teeth. Each child will be given a Colgate pack with important tools to keep their teeth clean
- Developing our gross motor skills in the school gym
- Dancify sessions

#### **TERM ONE-2019**

#### **Programme Overview:**

**Belonging**

**Being**

**Becoming**



**Health & Wellbeing**

### Children are connected with and contribute to their world

- Developing friendships
- Contributing at group time
- Following instructions
- Exploring risk benefits of nature play
- Establishing our garden
- Welcome to country
- Buddy class
- Inquiry with the junior primary classes

#### Literacy Indicators:

I use language to connect with my world.  
I understand the language of my world.

#### Numeracy Indicators:

I explore and understand my place and space in the world.  
I measure and compare my world.

#### Child Protection Curriculum:

Feelings; Being safe; Warning signs

### Children are confident and involved learners

#### **Science Technology Engineering Mathematics**

- Learning Dispositions of:
  - Curiosity    - Creativity    - Persistence                      - Resilience
- Numeracy focus                      - Focus: Patterns & Relationships (spatial reasoning)
- Establishing the ELSA programme
  - Focus: Patterns & Relationships (spatial reasoning)
- Exploring numeracy through our outdoor environment